

# Our Lady of Lourdes Catholic School

S.Y. 2019 - 2020

Grade 3

## 4<sup>th</sup> Quarter Pointers to Review

<p><b>Computer</b></p> <ul style="list-style-type: none"> <li>• Steps in Printing Document- p. 236</li> <li>• Steps in Inserting a Drawing in a Document- p. 234</li> <li>• Steps in Setting Page Size- p.201</li> <li>• Microsoft Word 2013 Environment- p. 189-192</li> <li>• Adding a Font Effect-p. 213</li> <li>• Changing Alignment- p. 213</li> <li>• Changing the Font Style and Size – p. 211</li> <li>• Applying Different Views to a Document- p. 202</li> <li>• Shortcut for CUT, COPY, PASTE, UNDO, REDO-p. 214-216</li> <li>• Redo and Undo Commands- p. 216</li> </ul>	<p><b>Science</b></p> <p><b>A. Natural Resources</b></p> <ul style="list-style-type: none"> <li>• Renewable and Non-renewable Resources</li> <li>• Landforms and Bodies of Water</li> <li>• Soil and Water</li> <li>• Importance of Landforms, Soil and Water to People</li> <li>• Proper Conservation of Natural Resources</li> </ul> <p><b>B. Weather</b></p> <ul style="list-style-type: none"> <li>• Causes of Weather Conditions                             <ul style="list-style-type: none"> <li>○ Reading and Analysing Weather Charts</li> </ul> </li> <li>• Activities of People in Different Weather Conditions</li> <li>• Safety Measures to Observe During Bad Weather</li> </ul> <p><b>C. Natural Objects in the Sky</b></p> <ul style="list-style-type: none"> <li>• Causes of Daytime and Nighttime</li> <li>• Effects of Natural Objects in the Sky to our Activities</li> <li>• The Sun and its Effects on People and Community</li> <li>• Protecting Oneself from Sun's Heat</li> </ul>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Measure of Time</li> <li>• Measure of Length</li> <li>• Measure of Mass</li> <li>• Measure of Capacity</li> <li>• Area of Square and Rectangle</li> <li>• Vertical &amp; Horizontal Bar Graphs</li> </ul>	<p><b>CLE</b></p> <ul style="list-style-type: none"> <li>• Lesson 16: I am Sent on a Mission Blessed Charles Foucauld</li> <li>• Lesson 17: I am Freed from Sin St. Jerome Emiliani Act of Contrition</li> <li>• Lesson 18: I am Committed to the Poor St. Lawrence of Rome Corporal Works of Mercy</li> <li>• Lesson 19: I am United with the Members of the Church St. Jacques Berthieu</li> <li>• Lesson 20: I Help Build Up the Church Saints Perpetua and Felicity</li> </ul>
<p><b>Filipino</b></p> <ul style="list-style-type: none"> <li>• Pang-ukol</li> <li>• Pangatnig</li> <li>• Pang-angkop</li> <li>• Dalawang Bahagi ng Pangungusap</li> <li>• Dalawang Ayos ng Pangungusap</li> </ul>	<p><b>Mother Tongue</b></p> <ul style="list-style-type: none"> <li>✓ Paghihinuha ng Tula</li> <li>✓ Pangkalahatang Sanggunian</li> <li>✓ Magagalang na Pananalita sa Pagtanggap ng Panauhin</li> <li>✓ Pagpapahayag ng Sariling Reaksiyon o Opinyon</li> <li>✓ Paggamit ng Pahayagan sa Pagkuha ng Impormasyon</li> <li>✓ Pagsulat ng Liham-Pangkaibigan</li> <li>✓ Mga Uri ng Liham Pangkaibigan</li> <li>✓ Pagtukoy ng mahahalagang detalye ng Teskstong Binasa</li> </ul>

<p style="text-align: center;"><b>Araling Panlipunan</b></p> <ul style="list-style-type: none"> <li>• Aralin 1: Mga Hanapbuhay Produkto, at Kalakal sa Aming Lalawigan at Rehiyon – pp. 314 – 336</li> <li>• Aralin 2: Kabuhayan sa Aking Lalawigan, Mapauunlad sa Pamamagitan ng Kalakalan – 337 – 357</li> <li>• Aralin 3: Ang Pamahalaang Panlalawigan – pp. 358 – 375</li> <li>• Aralin 4: Mga Paglilingkod ng Pamahalaan – pp. 376 – 399</li> </ul>	<p style="text-align: center;"><b>Art (Practical Test)</b></p> <ul style="list-style-type: none"> <li>• <b>Bring the following for the Mask Designing</b> <ul style="list-style-type: none"> <li>○ Plain white mask (made of cardboard or folder)</li> <li>○ crayons, color pencil or oil pastel</li> <li>○ pencil and marker</li> <li>○ other art materials that you want to put on the mask</li> </ul> </li> </ul>
<p style="text-align: center;"><b>Music (Practical Test)</b></p> <ul style="list-style-type: none"> <li>• Prepare a printed copy of Leron Leron Sinta, Pen Pen de Sarapen, or Bahay Kubo.</li> </ul>	<p style="text-align: center;"><b>PE (Practical Test)</b></p> <ul style="list-style-type: none"> <li>• Prepare a 10 dance step using movement Activities.</li> </ul>
<p style="text-align: center;"><b>Health</b></p> <ul style="list-style-type: none"> <li>• Lesson 1: Road Safety Practices as a Pedestrian</li> <li>• Lesson 2: Road Safety Practices as a Passenger</li> <li>• Lesson 3: Road Hazards and Accident Prevention</li> </ul>	<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>• Use degrees of adjectives in making comparison (positive, comparative, superlative)</li> <li>• Recognize adverb of manner</li> <li>• Note details about the informational text read</li> <li>• ask and respond to questions about the informational text read</li> <li>• Use the most frequent occurring prepositions</li> <li>• Interpret simple graph and tables</li> <li>• Compare and contrast the information read</li> <li>• Draw conclusion about the information read</li> </ul>

Reminder:

- Be at school at 7:30 AM
- Wear complete school Uniform and ID
- Bring the following:
  - Long Folder
  - Sharpened pencils
  - Crayons
  - Eraser
  - Sharpener
  - Test Permit
  - Student Diary
  - Snacks
- **Strictly no borrowing of materials during exam day**

**Prepared by:**

**Mr. Marlou T. Gallardo**

*Adviser*

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REMINDERS

- ✓ **Summative Test 2 (Mother Tongue) will be scheduled after the periodic exam**
  - Paggamit ng Pahayagan sa Pagkuha ng Impormasyon
  - Pagsulat ng Liham-Pangkaibigan
  - Mga Uri ng Liham Pangkaibigan
  
- ✓ **Summative Test#2 ( Filipino) will be scheduled after the periodic exam**
  - Dalawang Bahagi ng Pangungusap
  - Dalawang Ayos ng Pangungusap
  - Mga uri ng Pangungusap
  
- ✓ **Summative Test#2 ( Araling Panlipunan) will be scheduled after the periodic exam**
  - ✓ Ang Pamahalaang Panlalawigan – pp. 358 – 375
  - ✓ Mga Paglilingkod ng Pamahalaan – pp. 376 – 399
  
- ✓ Submission of Subject Portfolios on March 18, 2020. Outputs will be given on the first day of periodic exam.